



Ministry of Education | LIBRARY

'A wonderful and treasured resource': RTLB and library use

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Ministry of Education Library



The Ministry of Education Library

has an innovative approach to education sector library service provision and provides you with access to research and specialist literature to support your work and professional learning





What you said about the library

- * Absolutely wonderful
- * Excellent service
- * Nothing is a problem
- * First Rate!
- * Easy access
- * User friendly
- * Invaluable resource
- * Unbelievably quick
- * Keeps us up to date
- * Access to current research
- * A wonderful and treasured resource*



Outline

- About the library
- Data: library use 2008-09
- Opinion: What you said about the library service
- Actions in response to feedback
- How to get the most value out of your library use



The Library in 2009

An education sector resource for:

- Ministry staff
- NZQA, Career Services, TEC, NZ Teachers Council
- RTLB & RTLit
- Special education providers
- Early childhood providers



RTLB library users

No. of registered borrowers	603
No. of clusters with access to Education Library website	174



Library use by RTLB 2008-09

Library services	Jul 08-Jun 09
Loans	421
Journal articles supplied	964
Literature searches	75



Literature searches: key topics

ADHD* Adoption* Aspergers syndrome*

Behaviour support/models/difficulties*

Dyslexia* Giftedness* Mentoring* Writing*

Reciprocal teaching* Supervision*

Transitions* Restorative practices*



Library use 2008-09

What we can't measure:

- Number of library catalogue searches
- Number of external database searches
- Number of full text articles retrieved by RTLB from our online databases



Library user survey

- Invitations to everyone on our borrower database
- 527 respondents including 85 RTL B
- Exec summary of survey report on Education Library site
- Request a copy of full report from the library



Key findings

- Very high levels of user satisfaction with library services
- Need for greater clarity about services & products
- Ongoing need for orientation sessions & workshops



What you said...

- Access to books and articles has assisted positive outcomes through the additional research used to support intervention planning



What you said...

- I have been able to refer teachers to research that has underpinned my recommendations to them. This has added to my credibility as a provider of relevant strategies based on robust evidence



What you said...

- Went to a course a few weeks back and was able to come back to the office and follow up on some of the references for further reading. Invaluable!



Satisfaction with the library service

1 = very dissatisfied; 5 = very satisfied

Mean ratings	RTLB	All respondents
Q.1 Ease of access	4.4	4.5
Q.2 Timeliness	4.5	4.7
Q.3 Relevance	4.5	4.5



What you said: ease of access

- If I'm using it, it must be easy
- Brilliant access
- I need more help
- Having tuition at the beginning encouraged my use of the library
- Sometimes have trouble finding what I want on the site



What you said: timeliness

- Very quick turnaround
- Unbelievably prompt
- Very efficient
- Speedy
- Sometimes within the hour



What you said: relevance

- Suggestions are often made of resources I am not aware of
- Excellent resources, very pertinent
- Good coverage
- They always check back with me if they need to
- The only problems are mine - due to a lack of clarification
- Brilliant



Contribution to your work

Key areas of contribution

- Provides access to current literature
- Informs practice
- Assists decision making
- Supports evidence based practice
- Supports research
- Supports professional development



What you said: contribution to your work

- Contribution to work? They took the 'work' out of research - I still feel like I cheated!
- I feel confident that I am passing on the most up to date information
- Very good professional back up to my work



What you said: contribution to your work

- This has made the most significant difference to my ability to access professional reading since becoming an RTLB
- Allowed me to incorporate latest research into my work
- Enriched the interventions I am able to plan



Support for study: clarification

- Ministry of Education library service is not a replacement for your university library
- Use your university library first
- Ministry of Education Library cannot interloan items for you



What a few of you don't like...

- Paying for your own postage to return library resources
- There is no inter-library loan service for RTLB

Note: Unless current funding is adjusted, this is unlikely to change



What you suggested

- Library business card for quick reference
- 1-page flyer that briefly outlines the resources
- Simple step by step pathway for accessing journals



Actions in response to feedback

- Library business card – available now!
- User help online – coming soon
- Library FAQs – coming soon
- Library orientations – ask us to your regional meetings
- Effective searching workshops – possibly next year's RTLB conference?



Maximise your library use

- Get help to search effectively
- Read online user help
- Ask library staff to help you
- Contact the library if you search & find nothing
- Read the new resources bulletins



For speedy service provision

ALWAYS supply full contact details:

- Your name (not just your cluster name)
- Postal address for mail
- Physical address for courier
- Phone number



Ministry of Education Library: Catalogue

Catalog Search > Search Results > InfoCart

[3 item\(s\) in Cart](#)

Send List of Selected Items to the Library

Your E-mail Address:

Optional Message:

Mairi White
RTL B - XYZ School
567 Alpaca Street
Raumati Beach



When you send a request from the library catalogue, we need your name, & email & delivery addresses

3 records found.

1. **Analysis of the best RTL B interface: effective provision and resourcing behaviour difficulties: final report** / Ryba, Ken; Annan, Jean; Power, Clare; Massey University, Albany Campus, 2000. (Book) BEH ANA 9380

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2. **Culturally inclusive pedagogy for Maori students experiencing learning and behaviour difficulties: a thesis presented to the University of Waikato in fulfillment of the requirements for the degree of Doctor of Philosophy** / Macfarlane, Angus. -- Hamilton, 2003. (Book) MAO CUL 14731

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Request education.library@minedu.govt.nz



Thank you for your attention

Contact the library:

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